

## FIRST CIRCULAR

### IV Academic Dialogues in Human Rights

*“Protection systems in crisis. Notes to face the present challenge”*

Monday, August 3 and Tuesday, August 4, 2026

Auditorium Hall, National University of Quilmes

(Roque S. Peña 352, Bernal)

*FREE EVENT*

**Registration form:** <https://forms.gle/xKoXtBPRen7SjXiv6>

**General information:** [dialogosacademicosddh@gmail.com](mailto:dialogosacademicosddh@gmail.com)

#### I. ABOUT THE EVENT

*Academic Dialogues in Human Rights* emerged from the need to deepen debate around the epistemological and gnoseological approach to this field of knowledge from a regional perspective. From the beginning, the expectation has been to foster exchanges among colleagues from different universities in the Southern Cone of America, in order to transcend the spatial and temporal limits that typically constrain events of this kind. To this end, we have committed to ensuring that the main activity serves as a starting point rather than the conclusion of a process, thus guaranteeing circulation and impact in university environments and in the classrooms led by its participants.

Since its inception, the fact that cooperation between the parties has taken the form of “mirror classes” has required us to involve the entire university community, not just those who specialize in a *specific* field. At the same time, the fact that each of the leaders of the “Research, Diversity, and Vulnerabilities Network” complements teaching and research with university outreach activities has been a way to ensure an exchange of knowledge that enhances socio-community capital.

Adopting this approach has allowed us to reframe the dialogue of knowledge and, at the same time, the role of the substantive functions that permeate higher education, without neglecting the academic profession and practice that the higher education system requires of us when it comes to revalidating the quality and humanistic profile of our professional practice. In this regard, we

make a special call to students from different fields of study, trained researchers, teachers, and extension workers to approach their academic practices from a human rights perspective. We believe it is appropriate to promote these inter- and transdisciplinary exchanges.

### ❖ **Rationale**

Scientific guidelines that aim for a holistic and interdisciplinary perspective are under attack globally. Hate speech, the normalization of violent practices, and the justification of states of emergency as public policy limit the full enjoyment of human rights. Across the globe, human rights advocates are reduced to different stereotypes, usually associated with negative connotations. Vindicating the dignity of every person, demanding the restoration of rights for minorities in vulnerable situations, publicly expressing solidarity with others, or denouncing the structural inequalities of the system is now an act of courage because it carries the risk of exposure to harassment on social media and, in some cases, even puts one's life at risk. Protection systems are in crisis: there is almost no difference between national and supranational systems. Humanitarian law, whose origins date back to the structure that preceded the United Nations, is also unable to regulate assistance in contexts of genocide and “collateral damage.”

The academic sphere is no exception: academic freedom and university autonomy have been under attack for quite some time now, with the limits being pushed to unexpected extremes. The social sciences are more troublesome than ever: the critical and autonomous way in which we express ourselves, especially when our practice is linked to universal values (human rights, peace, social justice, solidarity, cooperation), immediately triggers a wave of defamation that social media is quick to spread. These are symptoms of a profound post-pandemic social crisis in which the most ideologically reactionary sectors seek to emerge from it by revitalizing pre-modern, or rather pre-humanistic, ways of life.

In this sense, we must reinvent strategies, knowledge, and epistemologies in line with the times we live in. We must take care of the meaning of words, as well as the historical significance and relevance of a humanistic perspective that allows us to coexist in a diversity of values and knowledge in order to feel and empathize with the suffering of others. We must safeguard the memory of “Never Again” and the struggles of an American people who refuse to go through another Plan Condor 50 years after the last military coup in the Argentine Republic.

This international meeting aims to promote innovative theoretical and practical contributions to address the here and now, fostering debate and action that promotes a culture of human rights, peaceful conflict resolution, and non-discrimination, both regionally (and beyond) and within our universities. The aim is to discuss experiences that provide lessons learned from practice,

research, and participatory proposals on different methodologies, achievements, and challenges that must be addressed in the face of various manifestations of violence and, above all, contributions to the various ways of building and promoting democratic coexistence and plurality of voices, with a focus on respect for human rights.

## ❖ **Background**

Originally conceived as an opportunity for linguistic and academic exchange between professors and students from different undergraduate, graduate, and postgraduate courses, the Academic Dialogues on Human Rights project, promoted and coordinated by the State University of Goiás (UEG, Brazil), was established through an inter-institutional agreement with the National University of Quilmes (UNQ, Argentina) and the Stricto Sensu Postgraduate Program in Law at the Pontifical Catholic University of Campinas (PUC-Campinas, Brazil) in its first two years (2022 and 2023). This cooperation designed and carried out a series of conferences and discussion spaces in Spanish and Portuguese on human rights issues related to the lines of research, outreach, and teaching of professors from the three educational institutions involved. The first edition of the meeting was held virtually due to the COVID-19 pandemic.

In 2023, the project became part of the activities of the International Research Network on Human Rights, Diversity, and Vulnerabilities, in which, in addition to UEG, PUC-Campinas, and UNQ, the National Pedagogical University (UPN, Mexico) and the National Open and Distance University (UNAD, Colombia) also participate.

In 2024, with the presence of professors and students from all the institutions involved, the second “Academic Dialogues on Human Rights” meeting took the form of a conference and was held in the city of Anápolis (Goiás), Brazil, with discussion panels and working groups.<sup>1</sup> As a result of the first three editions, three thematic dossiers were published: 1) The first in Sapiência Magazine; 2) The second and third in ReDis Magazine;<sup>2</sup> and 3) The first volume of the Academic Dialogues on Human Rights Collection, a book published by the State University of Goiás.<sup>3</sup>

The 3rd International Meeting “Academic Dialogues on Human Rights” was held on September 22 and 23, 2025.<sup>4</sup> This event not only shared research results, but also sought

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<sup>1</sup> <https://www.unq.edu.ar/noticias/ii-dialogos-academicos-sobre-derechos-humanos/>

<sup>2</sup> <https://www.revista.ueg.br/index.php/redis/en/article/view/16058>

<sup>3</sup> <https://www.ueg.br/editora/referencia/13368>

<sup>4</sup> <https://eventos.unad.edu.co/eventos/2025/derechos-humanos/>

to disseminate the lines of research and projects of the study groups of the Network's members.

Likewise, in the ongoing search for academic partners and allies, public institutions committed to networking, education for all, and human rights were welcomed. For this reason, the Government of the Department of Quindío joined as co-organizer of the event, acting as guarantor of this process. Similarly, the University of Quindío, as a public entity, is particularly committed to the impact of education in the region and to the full understanding and defense of education and human rights.

#### ❖ **The 2026 edition of Academic Dialogues on Human Rights**

Similarly, in reviving this history of regional academic cooperation, the international meeting aims to continue these gatherings under the coordination of the Emilio Mignone Human Rights Center at the National University of Quilmes, for the first time in Argentina, with the participation of local and national actors. In a year that is also marked by a new anniversary of the last civil-military coup, it takes up the slogan: “50 years for memory, truth, and justice. Never again.”

In this regard, the National University of Quilmes has maintained a long and fruitful commitment to human rights since its inception. The first research project related to human rights, led by PhD. Emilio Mignone, was approved when the UNQ was less than three years old, and the space that today honors his name (CeDHEM) was created more than twenty-eight years ago. An academic center that intertwines the substantive functions of higher education and makes the link with the community a genuine crossroads of knowledge that allows for the projection of collective actions of national and international ambition. Our participation in national and international networks, our permanent presence in internal debates, and our involvement in issues sensitive to the dignity of all people place us in a position of reference that this new edition of Academic Dialogues only serves to recognize for its contribution to quality, relevant, and socially responsible higher education.

In this fourth edition, we propose to return to the human rights perspective to question the present, explore new meanings, tensions, and threats that threaten a sensitive view of human dignity.

### ❖ **General Objectives**

- Discuss and navigate the tensions and challenges posed by the human rights crisis in the 21st century and explore strategies for action and the unrestricted defense of human rights as a transformative tool.
- Explore the dialogue of knowledge that combines life experiences, specialized scientific knowledge, and values that uphold the dignity of every person.

### ❖ **Organizational structure 2026**

The fourth edition of Academic Dialogues on Human Rights will have three thematic axes that will structure the event:

1. **Democracies, social sciences, and vulnerabilities in the eye of the storm.** Proposing collective alternatives based on South-South strategies.
2. **New technologies and new subjectivities.** Effects on the education system, vulnerable groups (AI, mental health, gambling addiction, diversity).
3. **Social, climate, environmental, and territorial justice in Latin America.** The advance of hegemonic globalization on the continent and new forms of colonialism in the 21st century.

There will be different ways to participate:

- A. Expert conferences.
- B. Panels of leading specialists from different countries.
- C. Working groups with a round of presentations in person.

Finally, the meeting will last 18 (eighteen) hours.

### ❖ **Target audience**

University students and graduates; postgraduates, professionals, and university professors; civil society actors; government officials; general community.

### ❖ **Organizing Committee**

PhD. Mariana del Rocío Aguilar Bobadilla (UPN, México)

PhD. Isabella Christina da Mota Bolfarini (UEG, Brazil)

PhD. Thiago Henrique Costa Silva (UEG, Brazil)

M.Sc. Matías Penhos (CeDHEM, UNQ, Argentina)

PhD. Pedro Pulzatto Peruzzo (PUC Campinas, Brazil)

PhD. Diego Tellez (UNAD, Colombia)

M.Sc. Cecilia Touris (CeDHEM, UNQ, Argentina)

### ❖ Scientific Committee

General Coordination: PhD. Lucila Mezzadra (CeDHEM, UNQ, Argentina)

Members:

PhD. Alejandra Rodríguez y PhD. Daniel Busdygan (Head of the Social Sciences Department, UNQ, Argentina);

PhD. Claudio Franzolin / PhD. Vinícios Gomes Casalino (PUC Campinas, Brazil);

PhD. Fernando Lobo Lemes / PhD. Giuliana Muniz Vila Verde / PhD. Josana De Castro Peixoto / PhD. Poliene Soares Dos Santos Bicalho / PhD. Divina Aparecida Leonel Lunas / PhD. Geórgia Cynara Coelho De Souza / PhD. Rafael De Almeida Tavares Borges / PhD. María Idelma Vieira D'Abadia / PhD. Flávio Monteiro Ayres / PhD. Roseli Martins Tristão Maciel / PhD. Jean Carlos Vieira Santos (PPG TECCER, UEG, Brazil);

PhD. Nara Rúbia Rodrigues do Nascimento Silva (PPGCTA, UFTM, Brazil); PhD. Ricardo Oliveira Rotondano (PPG PROMEP, UEG, Brazil); PhD. Rogério Fernandes Rocha (UEG, Brazil); PhD. Luciana Ramos Jordao (PPGAGRO, UFG, Brazil); PhD. Luciana De Souza Ramos / PhD. Michelle Dos Santos (PPGHIS, UEG, Brazil);

PhD. Gino Andrey Gutiérrez / Sandra Patricia González / Diana Liceth Martínez / Ángela Lozano Vilañez / Juan Carlos Acosta / Edith Grande Triviño / Esteban Camilo Poloche Deaza / Daniela Parra / Daniel Olivera Paniagua / Diana Marcela Pinto Parra / Ana Mercedes Sandoval Penagos / José Alexander Monroy Cárdenas / Johanna Gómez Argote (UNAD, Colombia)

### ❖ Organizing entities

National University of Quilmes (Argentina)

State University of Goiás (Brazil)

Pontifical Catholic University of Campinas (Brazil)

National Pedagogical University (Mexico)

National Open and Distance University (Colombia)

## II. Dates to note and general program of the event

<b>Calendar for the IV Academic Dialogues on Human Rights 2026</b>	
Submission of extended and preliminary abstracts:	<b>March 1 to March 30</b>
Evaluation of abstracts:	<b>April 1 to April 30</b>
Results of selected extended abstracts:	<b>May 1</b>
Deadline for submission of full papers:	<b>July 26</b>
In-person presentation of selected abstracts:	<b>August 3 and 4</b>
General registration for attendees:	<b>May 1 to August 1</b>

**Program for the IV Academic Dialogues on Human Rights  
(Preliminary)  
“N. Casullo” Auditorium, National University of Quilmes**

**Monday, August 3, from 10:00 a.m. to 7:00 p.m.**

<b>Schedule</b>	<b>Activities</b>
<b>10:00 a.m.</b>	<i>Registration (Casullo Auditorium)</i>
<b>10:30 a.m.</b>	<i>Opening Ceremony: Welcome remarks by institutional authorities</i>
<b>11:00 a.m.</b>	<i>Panel 1. Democracies, social sciences, and vulnerabilities in the eye of the storm</i>
<b>12:50 p.m.</b>	<i>Group photo UNQ Rector's Office</i>
<b>13:00 p.m.</b>	<i>Lunch</i>
<b>14:30 p.m.</b>	<i>Working Group 1. Round of presentations.</i>
<b>16:30 p.m.</b>	<i>Coffee break</i>
<b>17:00 p.m.</b>	<i>Panel 2. New technologies and new subjectivities</i>
<b>18:30 p.m.</b>	<i>Reports from the first day</i>
<b>19:00 p.m.</b>	<i>Closing of activities</i>

**Tuesday, August 4, from 10:00 a.m. to 7:00 p.m.**

Schedule	Activities
10:00 a.m.	<i>Panel 3. Social, climate, environmental, and territorial justice in Latin America</i>
12:30 p.m.	<i>Lunch</i>
14:00 p.m.	<i>Working Group 2. Round of presentations.</i>
16:00 p.m.	<i>Coffee Break</i>
16:30 p.m.	<i>Working Group 3. Round of presentations.</i>
18:20 p.m.	<i>Final reports from the second day</i>
18:40 p.m.	<i>Closing Ceremony</i>
19:00 p.m.	<i>End of the activity</i>

### III. Participation options

The IV Academic Dialogues on Human Rights offers two ways to participate: as an attendee or as a speaker. Both are in-person events. Although some activities may be covered virtually and broadcast *online*, we want to prioritize interpersonal interaction so that the debate carries an experiential weight that we consider necessary to address substantive discussions and build collective consensus.

In this regard, the working methodology aims to enable dialogue based on a critical debate led by experts in each of the thematic areas, with the same lines of argument being taken up later by each of the working groups formed around the rounds of presentations. In other words, the initial exchange should serve to sow the seeds of a dialogue that should continue in each of the subsequent working groups. For this reason, the invitation is not to divide the groups of attendees and speakers, but rather to encourage the exchange of opinions within the same circle of group trust.

Regarding attendance by the *general public*, an online form must be completed with personal details so that the journeys and interests of those attending the event can be taken into account (**option 1**). Anyone who does not comply with this requirement will not be able to obtain the subsequent certificate of attendance, which, incidentally, will only be issued to those who are present on both days.

In relation to participation as a speaker, personal details must be entered on the same form and, under the item “presentations,” you may choose to submit only an extended abstract of a maximum of 800 words, without the intention of sending a complete paper at a later date (**option 2**). A third option requires the submission of a preliminary abstract of up to 2,500 words, which will subsequently be followed by the submission of a complete paper of fifteen (15) pages (**option 3**). In both cases, a document respecting anonymity must be attached in Word format, taking into account the following considerations:

**A. Authorship:**

- The maximum number of authors per paper (co-authorship) is four (4).
- The maximum number of papers that an author may submit is two (2).
- Papers must be unpublished.

**B. Submission of extended abstracts and articles**

The submission of academic papers for the 4th edition of “Academic Dialogues on Human Rights” will be carried out in stages. All co-authors of papers must be registered for the event without exception, as otherwise the corresponding certification cannot be issued.

**First stage. Preliminary registration of extended abstracts and preliminary abstracts for full articles:**

- The period for uploading extended abstracts and preliminary abstracts for full articles will be from March 1 (Sunday) to March 31 (Tuesday), 2026, until 11:59 p.m.
- For preliminary registration, it will be necessary to provide: the full name(s) of the authors of the work, degrees, and institutional affiliations. Define an email address and select the thematic area (Working Group) in which you wish to participate according to the proposed topic (see Annex I of this call for papers). This information

should be provided exclusively in the registration link, not in the content of the file or abstract, to avoid identification with the file. The abstract will be evaluated by the scientific committee.

- The file containing the extended abstract must be sent in .doc format and must include:
  - a. Title of the paper, without specifying the author or institutional affiliation;
  - b. A summary of at least 3 (three) pages and no more than 5 (five) pages. It may be submitted in three languages: Portuguese, Spanish, and English.
  - c. It must meet the following mandatory requirements: an introduction; a problem statement; theoretical references; justification; objectives; methodology; and final considerations.
  - d. Four keywords, separated by commas.
  - e. Font: Times New Roman, size 12; spacing: 1.5.
  - f. Content and format criteria in accordance with APA Standards, 7th Edition. We recommend consulting: <https://normas-apa.org/>

### **Second stage. Evaluation and approval of papers:**

The Scientific Committee acts as an independent advisory body to the Organizing Committee and has been specially constituted for the “IV Academic Dialogues on Human Rights” with members holding at least a Master's degree. Extended abstracts and abstracts prior to full papers will be evaluated by the Committee until April 30, 2026.

The Scientific Committee's feedback may go through three stages. Papers may be: “approved”; “observed,” meaning they will be sent for reformulation according to the criteria defined within the framework of the activity; and, finally, “not approved.”

Once the final list of approved and reformulated papers has been obtained, it will be published on the UNQ website. In the meantime, personalized communication will be established via the event's email address.

### **Third stage. Submission of full papers:**

For authors who submitted preliminary abstracts (up to 2,500 words) as a preliminary reference for the submission of scientific papers, we inform you that there will be a new registration link, as an option for these cases, which will be communicated by email.

However, those who have submitted extended abstracts (up to 800 words) will not need to complete any further steps if their abstracts have been approved.

**The deadline for submitting complete articles is Sunday, July 26 (until 11:59 p.m.).**

The text must be sent in a .doc file and include the following:

- a. Title of the paper in Portuguese, Spanish, and English.
- b. Simple abstracts of no more than 250 words in the three languages of reference
- c. Four (4) keywords separated by commas.
- d. Structure with introduction, body, conclusion, and bibliographic references in accordance with APA 7th edition standards.
- e. Minimum number of pages (including pre- and post-textual elements): fifteen (15); Maximum number of pages (including pre- and post-textual elements): twenty (20);
- f. Font: Times New Roman, 12; Spacing: 1.5.
- g. Margins: top, 3 cm; left, 3 cm; bottom, 3 cm; right, 2 cm.
- h. Footnotes should be explanatory only.

#### **Fourth stage. Presentation of papers during the Congress.**

The oral presentation of all participants in the event will depend on prior registration and subsequent approval of the academic papers submitted for each thematic area.

The presentation of the papers will be made in person according to the date and times previously communicated, in accordance with the preliminary program between August 3 and 4, 2026. The presentation will be made within the thematic area to which it has been submitted for evaluation, and the same coordinators will accompany the round of exchanges at the table. The authors will make the presentations through an oral presentation of the scientific work, which will last approximately 10 minutes. If you have teaching resources to accompany the presentation, which is recommended, please notify the official conference email address. The order of presentation of the articles for each thematic area will be defined according to the criteria of their respective coordinators. Each coordinating pair will be responsible for organizing the debate during or after the presentations, making clear from the outset the modality of the thematic area.

The author who was present at the event will receive the certificate for the presentation of the scientific work, and in the case of co-authorship, the presence of at least one of the co-authors is required.

**Fifth stage. Selection of papers for possible publication in the Congress proceedings and/or scientific journal.**

The possibility of selecting complete articles for publication will depend on the editorial opportunities available to the organizing committee. In this case, the Scientific Committee itself will be responsible for selecting the papers and communicating with their authors. If a scientific publication from one of the organizing universities is accepted, a new round of adaptation to the formal criteria of those journals will likely be required. In any case, all developments in this regard will be communicated as the preparation and organization of the IV Academic Dialogues on Human Rights progresses.