

## CALL FOR SUBMISSIONS

# I Workshop in Models of United Nations (WIMUN) “Education for the rule of law. Inspiring change together both locally and globally”

Monday, October 19th, 2020

The meeting takes place at: Universidad Nacional de Quilmes' Auditory  
(352 Roque S. Peña St., Bernal, Argentina)

**ACTIVITY FREE OF CHARGE**

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### ❖ PRESENTATION

The experiences surrounding the Model of United Nations, carried out by the National University of Quilmes (MONUUNQ), have strengthened a playful educational practice, whose significance is in constant growth among young people in the area, ever since its first edition in 2006. This voluntary compromise, fostered by a university extension program called “Raise your hand. The right to experience the intersubjective space”, has been carried out throughout the years, being now a referential space for several teachers, after fourteen years of hard work.

From a non-formal educational approach, intended to overcome the eventualities that threaten the regularity of the ludic practices, the role of the youth as protagonists in a learning environment has been reframed and reinforced. Therefore, authorities and teachers assume a secondary role, which is contrary to what tends to happen in an ordinary classroom. Not only does this way of organization lead students to be more confident on their actions, but also it changes the traditional educational schemes.

By putting into practice the concept of a “subject to law” -thirty years after it has been enshrined by the International Convention of Children’s Rights-, the youth who take part in the Model UN assume that the participation in it opens new doors to new horizons. Furthermore, what they learn does not just end there, because they also -voluntarily- assume the responsibility of spreading that knowledge on social groups and spaces, which gives them the opportunity to link it to previous knowledge learned from different sources. Thus, they can acquire feedback from dialogue with other people. This is helpful in the construction of a politically adequate language where other people’s questions and opinions are respected, and are central in the intellectual development of the students. It is important that they recognize that by teaching others, they can also learn, as long as it is done with responsibility.

The opportunity to adjust the Model to the topics proposed by the United Nations Office against Drugs and Criminality (UNODC) was a pleasant novelty which helped to build scientific knowledge, since the global initiative “Education For Justice” (<https://www.unodc.org/e4j/>) upholds that in order to go forward regarding crime prevention and penal justice, it is necessary to promote a culture of lawfulness. By taking this into account, students who are currently at Secondary School can take advantage of the Model UN as it is an essential tool for raising awareness about the importance of a rule of law, and at the same time exercise their knowledge in a practical way that will help them make a diagnosis and think of new public policies which they can later propose.

What we have learned from our experience (which also makes it pretty unique) is the fact that the Model is carried on in a state-run University. This makes it more accessible and gives a new meaning to ludic practices, due to the fact that both students and teachers are involved as volunteers in the organizing committee, which makes the learning process significantly easier. This unconventional hierarchical organization in which students play a major part strengthens the dimension of speech and political actions. The diversity on the relations of power in this case gives students autonomy and a huge variety of people to socialize with. Thus, they acquire tools that will help them reinforce their rights and understand how the State works, and why it is so necessary to defend the rule of law.

## ❖ ORGANIZATION

The workshop will count on three different modalities throughout the whole day:

- A. Conferences and speeches of distinguished specialists.
- B. Presentation of systematized registers made by primary, secondary and college students.
- C. Exchange workshops and presentation of academical works.

## ❖ TOPICS

1. Journal entries and systematization of group experiences within “Levanta la mano” (the Raise Your Hand Project).
2. Outreach and dimensions of the Model United Nations in the educational environment.
3. Impact of the Model United Nations regarding the Education For Justice initiative (By UNODC)

Each one of the three topics mentioned is designed so as to englobe different addressees. Here are the characteristics and expectations that lay on each topic.

### **Topic number 1. Journal entries and systematization of group experiences within “Levanta la mano” (the “Raise Your Hand” Project)**

We want to boost our study field’s registers regarding the university extension project “Raise your hand”, which links children and teenagers with Quilmes’ National University. We will carry this out by inviting students to ask themselves the following questions: What motivates them to participate in a non-mandatory school activity? What type of exchange occurs between youths of different ages? What aspects of citizenship would you say you are exercising?

We are especially interested in getting the youths reinforce their right to freedom of speech not only inside the Model UN, but also outside, after carrying out a self-reflective analysis of their participation. Based on students’ personal experiences, it will be easier to draw conclusions about the way they put their role as citizens into practice -and learn from it- while they are participating in the model. Furthermore, we want to encourage teachers to help students register those reflections, and by doing this, they also guide them on how to take advantage of the experience in order to nourish their personal development.

## **Topic Number 2. Outreach and dimensions of the Model United Nations in the educational environment.**

In this topic, in particular, we would like to involve teachers, former students and participants, college students and institutional mentors from each educational community that are part of the MONUUNQ every year. Also our intention is to exchange information about experiences with other Models that are guided by institutions different from the ones that guide MONUUNQ. It is important to highlight that the roleplay known as Model United Nations has been spreading with a special strength among teaching methods, moving further from just the southern part of Buenos Aires, reaching national and international levels. It is both necessary and meaningful to focus on the pedagogical dimensions of this project when it comes to thinking of which problems can come up between the participants originated in non-formal educational contexts.

The most important feature is to explore the pedagogical dimensions of the MUN projects. What are, or should be, the educational bases that orientate these practices? Which contents are more appropriate to include in the MUN? What didactic strategies would be the most suitable?

## **Topic number 3. Impact of the Model UN regarding the Education For Justice Initiative (by UNODC)**

The aim of this topic is to open a debate regarding the production of valid, reliable and scientific knowledge in the light of the program "Education for Justice" elaborated by the UNODC. We want to link it with those values that are in risk when youngsters are exercising their citizenship and relating to people on different educational stages. Particularly, when the community environment where this happens is a state-ran and free university.

Which 'myths', which previous representations from youngsters are deconstructed by a practice that includes them and their diversity? How does this socialization work in terms of acquisition new knowledge? Are there any changes in the students' habits, opinions and practices regarding crime prevention? The topics of the debate must ease the process of identifying the account they produce among young people about crime and Education for Justice.

### **❖ OBJECTIVES**

General objective:

- To produce and spread scientific and pedagogical knowledge regarding exercise of citizenship among youngsters.

Specific objectives:

- a) To describe the experience of students regarding educational practices in the light of a university extension program.
- b) To highlight the pedagogical importance of the Model United Nations.
- c) To explore and identify knowledge in the light of the Education for Justice Program, through speeches and practices of the students who participate in MONUUNQ.

### **❖ ORGANIZERS' COMMITTEE**

Lucila Mezzadra; Matías Aparicio; Laura Villaverde; Luciana Sánchez; Matías Díaz; Solange Del Río; Matías Ramírez; Georgina González; Pablo Lalli; Stefanía Cardonetti; Cecilia Touris; Matías Penhos; Ivana Cavoli; Mara Tejerina; Gimena Balcarce; Liz Morales Martínez.

#### ❖ **ACADEMIC COMMITTEE**

*Cecilia Touris; Matías Penhos; Guillermo De Martinelli; Gimena Balcarce; Rodolfo Brardinelli; María Cristina Chardon.*

#### ❖ **GUIDELINES FOR THE PRESENTATION OF WRITTEN WORK**

##### **SUMMARY FORMAT:**

- ✓ Select one of the three topics of the presentation
- ✓ Mandatory characteristics:
  - Title (Max. 12 words in bold).
  - Authors (Surname and full name). Up to four authors are permitted.
  - Belongs to: (Organization/Institution)
  - E-mail addresses.
- ✓ Key words (4 words or expressions that identify the work).
- ✓ The file must be sent in: Word format, page size A4; 1,5p line spacing; font Times New Roman, size 12. Margins: superior and inferior of 2,5 cm, and right and left of 3 cm.
- ✓ The work should contain no more than 300 words. The file must be named with the surname of the authors, followed by the word "summary"... *Example: VILLAVERDE Summary.*
- ✓ The mail's subject must include: Author's surname (in case of multiple authors, please include only one surname) in capital letters, followed by a hyphen and the word "summary". *Example: VILLAVERDE-Summary.*
- ✓ Emails to: [jimun.unq@gmail.com](mailto:jimun.unq@gmail.com) with copy: [monuunq@unq.edu.ar](mailto:monuunq@unq.edu.ar)

<b>Deadline to submit (Abstract):</b>
<b>July 20<sup>th</sup> 2020</b>

##### **WHOLE WORK'S FORMAT:**

- A. Regarding the systematization of registers mentioned in topic 1, we suggest:
- a. The characteristics of the institution in which it was carried out.
  - b. The objectives and actions that helped spread the word about the activity.
  - c. The achievements and the difficulties encountered
  - d. The activities that helped solve those problems: which were them and what was their effect on the situation
  - e. A final conclusion
- B. Regarding topics 2 and 3, we request that you respect the following criteria:

- ✓ The work should be no longer than seven thousand words (including title, authors, institution, summary, key words, footnotes and bibliography). Font: Times New Roman. Size: 12p. Line Spacing: 1,5p.
- ✓ [jimun.unq@gmail.com](mailto:jimun.unq@gmail.com).
- ✓ The file's name should be the surname of the author (in case of multiple authors, please select only one), followed by the word "work". *Example: MARTINEZ-WORK*.
- ✓ The mail's subject must include: Author's surname (in case of multiple authors, please include only one surname) in capital letters, followed by a hyphen and the word "summary". *Example: LOPEZ-Summary*.
- ✓ **Quotes:** exact quotes must be put in between quotation marks and integrated to the text, followed by the name of the author, year of publication and page. These data must be between brackets. In case the quote is longer than forty words, it must be written separate from the paragraph, in a wide block without the quotation marks.
- ✓ **Footnotes:** on the same page, at the bottom of it.
- ✓ **Bibliographical references:** at the end of the article, with an indicative title, please write the information in the following order: Author, A. A., and author B.B., (Year). Title. Publishing Company. Place of publication.

<b>Deadline to submit (full presentaion):</b>
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<b>September the 9<sup>th</sup> 2020</b>
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#### ❖ ORGANIZERS:

- "Levanta la mano. El derecho a vivenciar el espacio intersubjetivo" ("Raise your hand for the right to experience the intersubjective space") University Extension Project (carried out by UNQ)
- Investigation and development project "La participación ciudadana juvenil articulando las tensiones locales-globales de la prevención del delito y la justicia penal" ("Youths' participation as citizens, learning about local and global policies on crime prevention and criminal justice") (carried out by UNQ)

#### ❖ SPONSORS

- Social sciences' department
- Education sciences' department (Virtual Format)
- International Commerce's department